

**For:**

Professional educators with at least three years of relevant professional experience in an educational setting related to the instructional process who wish to enter into a leadership position as a principal in a K-12 school.

**What you learn:**

The mission of Point Park University's Master of Arts in Educational Administration program is to prepare professional educators for leadership positions as school administrators or principals. We will achieve this by advancing professional knowledge that supports the intellectual, social, and personal development of learners; integrating leadership and supervisory theories and skills with problem solving and decision making models; encouraging collaboration, communication, professional development, and responsible management of educational programs and resources; and conducting educational research that enhances organizational effectiveness.

**How you learn:**

**Online Format:** This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online courseroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

**Career Outcomes:**

Upon completion of this program, students will have earned an M.A. in Educational Administration and be eligible for certification as a K-12 School Principal in the Commonwealth of Pennsylvania.

**Degree Requirements:**

Course	Course Name	Hours
EDUC 545	The Principalship	3
EDUC 538	Educational Administration	3
EDUC 530	Instructional Methods	3
EDUC 540	Human Diversity Issues in Education	3
EDUC 524	Content Area Design & Instruction	3
EDUC 542	Issues in Law & Education	3
EDUC 536	Research Methods	3
EDUC 525	Human Development and Classroom Management	3
EDUC 549	Applied Research Practicum I: School Administrator - School Principal K-12	3
SPED 534	Differentiated Instructional Practices	3
EDUC 546	Curriculum Supervision & Leadership	3
EDUC 550	Applied Research Practicum II: School Administrator - School Principal K-12	3
<b>Total Hours</b>		<b>36</b>

**Note:** Program and course requirements are subject to change to comply with university policy.

Successful completion of the Praxis Exam for Administration is required for certification.

In order to receive certification at the end of the program, candidates must provide a chief school administrator's verification of the completion of a minimum of three years of professional experience in an instructional area and must be recommended for certification by the Point Park University authorized certification officer.

**For:**

Professional educators with at least three years of relevant professional experience in an educational setting related to the instructional process **who already hold a Master's degree in Education** and who wish to enter into a leadership position as a principal in a K-12 school.

**What you learn:**

The mission of Point Park University's School Principal Certification program is to prepare professional educators for leadership positions as school administrators or principals. We will achieve this by advancing professional knowledge that supports the intellectual, social, and personal development of learners; integrating leadership and supervisory theories and skills with problem solving and decision making models; encouraging collaboration, communication, professional development, and responsible management of educational programs and resources; and conducting educational research that enhances organizational effectiveness.

**How you learn:**

**Online Format:** This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online courseroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 1 year.

**Career Outcomes:**

Upon completion of this program, students will have earned a graduate-level certificate and will be eligible for certification as a K-12 School Principal in the Commonwealth of Pennsylvania.

**Certification Requirements:**

Course	Course Name	Hours
EDUC 545	The Principalship	3
EDUC 538	Educational Administration	3
EDUC 549	Applied Research Practicum I: School Administrator - School Principal K-12	3
EDUC 546	Curriculum Supervision & Leadership	3
SPED 534	Differentiated Instructional Practices	3
EDUC 550	Applied Research Practicum II: School Administrator - School Principal K-12	3
<b>Total Hours</b>		<b>18</b>

**Note:** Program and course requirements are subject to change to comply with university policy.

Successful completion of the Praxis Exam for Administration is required for certification.

In order to receive certification at the end of the program, candidates must provide a chief school administrator's verification of the completion of a minimum of three years of professional experience in an instructional area and must be recommended for certification by the Point Park University authorized certification officer.

**For:**

Professional educators with at least five years of successful teaching experience who wish to earn a Master’s degree and certification as a Supervisor of Curriculum & Instruction K-12 from the Commonwealth of Pennsylvania.

**What you learn:**

The objectives of Point Park University’s M.A. in Curriculum & Instruction program are to provide professional educators with a thorough understanding of educational theories while emphasizing collaborative, hands-on, learning using appropriate technologies; to prepare professional educators to develop curricula for content areas that incorporate diverse learner populations and settings across the lifespan; to prepare professional educators to develop appropriate and effective instructional methods which address the needs of diverse student populations across content areas and in a variety of classroom settings; and to prepare professional educators to successfully address contemporary educational issues such as: effective classroom and behavior management, diversity issues, learning styles and differentiated instruction, and integration of technology across the curriculum.

**How you learn:**

**Online Format:** This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online courseroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

**Career Outcomes:**

Upon completion of this program, students will have earned an M.A. in Curriculum & Instruction and be eligible for certification as a Supervisor of Curriculum & Instruction K-12 from the Commonwealth of Pennsylvania.

**Certification Requirements:**

Course	Course Name	Hours
EDUC 535	Technological Applications Across the Curriculum	3
EDUC 530	Instructional Methods	3
EDUC 520	C&I: Theory, Design, & Development	3
EDUC 524	Content Area Design & Instruction	3
EDUC 536	Research Methods	3
EDUC 540	Human Diversity Issues in Education	3
EDUC 542	Issues in Law & Education	3
EDUC 546	Curriculum, Supervision, & Leadership	3
EDUC 556 I	Applied Research Practicum in Curriculum & Instruction I	3
EDUC 525	Human Behavior & Classroom Management	3
EDUC 538	Educational Administration	3
EDUC 557 II	Applied Research Practicum in Curriculum & Instruction II	3
<b>Total Hours</b>		<b>36</b>

**Note:** Program and course requirements are subject to change to comply with university policy.

Successful completion of the Praxis Exam for Administration is required for certification.

In order to receive certification at the end of the program, candidates must provide a chief school administrator’s verification of the completion of a minimum of five years of public school professional experience in an instructional area and must be recommended for certification by the Point Park University authorized certification officer.

**For:**

Professional educators who wish to earn a Master’s degree and those seeking leadership roles in the 21st century school.

**What you learn:**

As current educational research strongly emphasizes the critical role of teacher leadership in the success of today’s schools, this program is designed to assist teachers to enhance their instructional skills, while playing the critical role of change agents within the teaching profession. This program will provide the knowledge base and experiences to enable our graduate students to meet these challenges. The Teaching and Leadership Concentration will be of particular interest to the recently certified teacher who is seeking additional coursework to attain their Instructional II teaching certification.

**How you learn:**

**Online Format:** This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online courseroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

**Career Outcomes:**

Upon completion of this program, students will have earned an M.A. in Curriculum & Instruction with a concentration in Teaching and Leadership.

**Degree Requirements:**

Course	Course Name	Hours
EDUC 535	Technological Applications Across the Curriculum	3
EDUC 530	Instructional Methods	3
EDUC 520	C&I: Theory, Design, & Development	3
EDUC 524	Content Area Design & Instruction	3
EDUC 536	Research Methods	3
EDUC 540	Human Diversity Issues in Education	3
EDUC 531	Emerging Teacher Leadership	3
EDUC 532	Twenty-First Century Schools	3
EDUC 525	Human Development and Classroom Management	3
EDUC 558	School Reform Issues	3
EDUC 542	Issues in Law and Education	3
EDUC 537	Advanced Research Seminar	3
<b>Total Hours</b>		<b>36</b>

**Note:** Program and course requirements are subject to change to comply with university policy.

**For:**

Professional educators who wish to earn a Master’s degree and certification in Special Education for grades PreK-8 or grades 7-12 in the Commonwealth of Pennsylvania.

**What you learn:**

The Master of Education in Special Education leading to Pennsylvania certification is designed for educators who want to increase their marketability and prepare more fully to meet the challenges of today’s inclusive schools.

**How you learn:**

**Online Format:** This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online courseroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

**Career Outcomes:**

Upon completion of this program, students will have earned an M.Ed. in Special Education and be eligible for Special Education certification for grades PreK-8 or grades 7-12 in the Commonwealth of Pennsylvania. The Special Education certification grade level that you are eligible to earn is dependent on the grade level of your PA teaching certificate.

**Degree Requirements:**

Course	Course Name	Hours
SPED 533	Special Education Inclusive Practices	3
SPED 520	Instructional/Assistive Technology & Universal Design	3
SPED 536	High Incidence Disabilities	3
SPED 537	Low Incidence Disabilities	3
SPED 540	Autism Spectrum Disorders	3
EDUC 536	Research Methods	3
SPED 535	Positive Behavioral Interventions and Supports	3
SPED 534	Differentiated Instructional Practices	3
SPED 542	Intensive Reading, Writing, & Math Interventions	3
SPED 541	Professional Collaboration and Communication	3
SPED 538	Secondary Transition Processes and Procedures (Grades 7-12 Track)	3
SPED 539	OR Effective Instructional Practices for All Students (Grades PreK-8 Track)	
SPED 550	Student Practicum Experience	3
<b>Total Hours</b>		<b>36</b>

**Note:** Program and course requirements are subject to change to comply with university policy.

Successful completion of the Praxis Exam for Special Education is required for certification.

To earn PreK-8 or Grade 7-12 Special Education certification, candidates must hold a valid PA teaching certificate at the elementary, PreK-4, 4-8, Early Childhood, Elementary Education, Middle Grades Education, or Secondary Education. All candidates must be recommended for certification by Point Park University’s authorized certification officer.

**For:**

Present coaches or individuals with athletic experience looking to assume responsibilities in their future or present employment as coaching assistants, coaches, or working with athletes of any age.

**What you learn:**

This program will provide significant influence in a field that requires coaches to be able to administer, teach, support, and create programs for athletes that adhere to the National Standards for Sport Coaches, established and published by the National Association for Sport and Physical Education. The M.Ed. in Athletic Coaching will be framed by these standards, which encompass domains that include both scientific and practical components expected by administrators, athletes, and the public.

**How you learn:**

**Online Format:** This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online classroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 1 1/2 years. Courses are taught by faculty who have years of real-world experience in coaching, teaching, physical education, sports psychology and educational administration.

**Career Outcomes:**

Upon completion of the program, students will earn an M.Ed. in Athletic Coaching and be able to apply what they've learned to present or future coaching positions in school districts or at institutions of higher learning.

According to the National Bureau of Labor Statistics, athletic coaching is a field growing nationally, as well as locally, with recent surveys indicating that approximately 10,000 coaches and scouts are employed in western Pennsylvania.

Graduates with a M.Ed. in Athletic Coaching will be prepared for coaching opportunities in various settings including:

- K-12 public or private schools
- Colleges and universities
- Club and travel sports programs
- Professional sports teams

**Degree Requirements:**

Course	Course Name	Hours
EDUC 505	The Art and Science of Athletic Coaching	3
EDUC 506	Safety and Physical Conditioning of Athletes I	3
EDUC 507	Safety and Physical Conditioning of Athletes II	3
EDUC 508	Sports Psychology	3
EDUC 509	Diversity and Ethical Responsibility in Coaching	3
EDUC 510	Administration and Financial Responsibilities of Coaching	3
EDUC 511	Communication Skills for Athletic Coaches	3
EDUC 512	Research: Contemporary Theory to Current Practice	3
EDUC 513	Supervision and Evaluation of Athletes	3
EDUC 514	Practicum	3
<b>Total Hours</b>		<b>30</b>

**Note:** Program and course requirements are subject to change to comply with university policy.

## For:

Professional educators with at least six years of relevant professional experience in an educational setting related to the instructional process and who wish to enter into a leadership position as a Superintendent or Assistant Superintendent in a K-12 district.

## What you learn:

The mission of Point Park University's Superintendent/Assistant Superintendent Letter of Eligibility Certification program is to prepare professional educators for leadership positions on a district level as Assistant Superintendent or Superintendent. We will achieve this by advancing professional knowledge that supports the intellectual, social, and personal development of learners; integrating leadership and supervisory theories and skills with problem solving and decision-making models; encouraging collaboration, communication, professional development, and responsible management of educational programs and resources; and conducting educational research that enhances organizational effectiveness. This program will expand upon the Total Leader 2.0 Leadership Model as developed by Charles Schwan and William Spady.

## How you learn:

**Online Format:** This is an online cohort program. Students will be engaged in an active and engaging interactive online environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in one year. Embedded in each course will be a number of required field experiences that are required by PDE for certification.

## Career Outcomes:

Upon completion of this program, students will be eligible for certification as an Assistant Superintendent or Superintendent in the state of Pennsylvania. Students will also need to pass the School Superintendent Assessment/SSA (6021) as required by the PA Department of Education. Administrators are eligible to receive Act 45 credit by the Pennsylvania Department of Education.

## Degree Requirements:

Course	Course Name	Hours
EDUC 570	Art and Science of Authenticity	3
EDUC 571	Art and Science of Visionary Leadership	3
EDUC 572	Art and Science of Cultural/Relational Leadership	3
EDUC 573	Art and Science of Quality/Capacity Leadership	3
EDUC 574	Art and Science of Systems and Service Leadership	3
EDUC 575	Art and Science of Communication in Leadership	3
<b>Total Hours</b>		<b>18</b>

**Note:** Program and course requirements are subject to change to comply with university policy.

Successful completion of the School Superintendent Assessment/SSA (6021) is required for certification.

In order to receive certification at the end of the program, candidates must provide verification of the completion of a minimum of six years of professional experience in an instructional area (at least three of the six years should be at the administrative level). The candidate also must be recommended for certification by the Point Park University authorized certification officer.